

**The intent of the PSHCE curriculum at NRHS**

**Key Stage 1**

We intend to promote self-awareness of their personal development and social interactions, and begin to recognise their place and influence in the world around them.

**Key Stage 2**

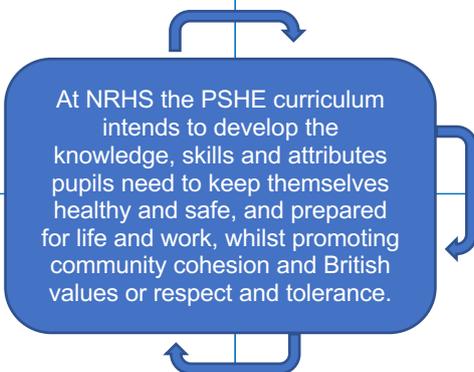
We intend to develop skills and attributes such as resilience, self-esteem, risk-management, teamworking and critical thinking.

**Key Stage 4**

We intend to develop pupils skills and confidence to enter the world of work, managing their finances effectively. To enable pupils to handle increasing responsibility for their own choices and behaviours to recognise and manage risk and enjoying healthy relationships.

**Key Stage 3**

We intend learners to be confident individuals who are able to live safe, healthy, fulfilling lives and responsible citizens who are required to navigate increasingly complex and sensitive issues as they mature.



## Curriculum Information - PSHCE

Year 1	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	What is a religion? (RE)	<ul style="list-style-type: none"> <li>• Introduction to different religions</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English – labels, lists and captions</li> <li>• Link to Geography – Have you ever been lost? – religion’s represented in the local environment</li> </ul>
Oct-Dec (Term 1.2)	‘Good to be me’	<ul style="list-style-type: none"> <li>• Pupils will be taught to explore their feelings as well as consider their strengths and weaknesses as learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Art and design - portraits</li> </ul>
Jan-Feb (Term 2.1)	Festivals (RE)	<ul style="list-style-type: none"> <li>• What is a festival?</li> <li>• How do different religions celebrate festivals?</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English – information texts</li> <li>• Link to Art and Design – Chinese lanterns</li> </ul>
Feb-April (Term 2.2)	‘Getting on and falling out’	<ul style="list-style-type: none"> <li>• Pupils will be taught to develop the social skills of friendship.</li> <li>• How to work well together in a group.</li> <li>• How to manage anger.</li> <li>• How to resolve conflict.</li> </ul>	
April-May (Term 3.1)	Christian and Muslim beliefs (RE)	<ul style="list-style-type: none"> <li>• What do Muslims believe?</li> <li>• What do Christians believe?</li> <li>• Including places of worship</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English – information texts</li> </ul>
May-July (Term 3.2)	‘Relationships’	<ul style="list-style-type: none"> <li>• Pupils will be taught to explore feelings within the context of their important relationships including family and friends.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English - poetry</li> </ul>

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Year 2	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	New Beginnings	<ul style="list-style-type: none"> <li>To give our pupils the opportunity to see themselves as valued individuals within a community and to contribute to shaping a welcoming, safe and fair learning community for all. The children will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning shared models for calming down and problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Geography – what is there around me?</li> </ul>
Oct-Dec (Term 1.2)	Celebrating birth (RE)	<ul style="list-style-type: none"> <li>How do different religions celebrate the birth of a baby?</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – recount - diary entry</li> <li>Link to Art and Design - cooking</li> </ul>
Jan-Feb (Term 2.1)	Going for Goals	<ul style="list-style-type: none"> <li>To provide an opportunity for our pupils to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</li> <li>To think about making wise and balanced choices about their goals. To explore problem solving and setting achievable steps to reach goals.</li> </ul>	
Feb-April (Term 2.2)	Easter (RE)	<ul style="list-style-type: none"> <li>Exploring Easter and why it is important to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – non-chronological report</li> </ul>
April-May (Term 3.1)	Changes	<ul style="list-style-type: none"> <li>To develop the children's ability to understand and manage the feelings associated with change.</li> <li>Exploring different types of change, positive and negative.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Horticulture – preparing for planting and planting out.</li> </ul>
May-July (Term 3.2)	Stories that inspire (RE)	<ul style="list-style-type: none"> <li>Looking at stories about Jesus and Mohammed and how they inspire Christians and Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – extended stories</li> </ul>

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Year 3	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Worship, prayer and celebration (RE)	<ul style="list-style-type: none"> <li>Where, how and why do people worship and pray?</li> <li>Why do religious people celebrate?</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – non chronological report writing</li> <li>Link to Geography – places of worship in local area</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Developing confidence and responsibility and making the most of their abilities.	<ul style="list-style-type: none"> <li>For pupils to be taught to know the importance of respecting others and the importance of self-respect linking to well-being and happiness.</li> <li>For pupils to be taught to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – personal recounts</li> <li>Link to horticulture – achievements, goal setting etc</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Hinduism (RE)	<ul style="list-style-type: none"> <li>Exploring the Hindu religion.</li> </ul>	<ul style="list-style-type: none"> <li>Link to art – symbols/patterns</li> <li>Link to English – non- chronological report writing</li> </ul>
<b>Feb-April (Term 2.2)</b>	Developing a healthy, safer lifestyle.	<ul style="list-style-type: none"> <li>For pupils to be taught to know what makes a healthy lifestyle, including the benefits of exercise, healthy eating, safe exposure to the sun, and how to make informed choices.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Food tech – healthy eating</li> <li>Link to Horticulture</li> </ul>
<b>April-May (Term 3.1)</b>	Sikhism (RE)	<ul style="list-style-type: none"> <li>Exploring the Sikh religion.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – Stories / Narrative</li> </ul>
<b>May-July (Term 3.2)</b>	Developing good relationships and respecting the differences between people.	<ul style="list-style-type: none"> <li>For pupils to be taught that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Science – famous scientists and inventors</li> </ul>

Year 4	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Christianity (RE)	<ul style="list-style-type: none"> <li>Exploring Christianity and the importance of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – non-chronological reports</li> </ul>
Oct-Dec (Term 1.2)	Developing confidence and responsibility and making the most of their abilities.	<ul style="list-style-type: none"> <li>For pupils to talk and write about their opinions, and explain their views, on issues that affect themselves and society.</li> <li>For pupils to be taught to face new challenges positively by collecting information, looking for help or advice, making responsible choices, and taking action for yourself and others.</li> <li>For pupils to be taught about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future</li> <li>For pupils to be taught to look after their money and realise that future wants and needs may be met through saving.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – recounts- newspapers</li> <li>Link to Horticulture – recognising jobs that need to be done on the allotment</li> </ul>
Jan-Feb (Term 2.1)	Humanists (RE)	<ul style="list-style-type: none"> <li>What does it mean to be a Humanist?</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – chronological report</li> </ul>
Feb-April (Term 2.2)	Developing a healthy, safer lifestyle.	<ul style="list-style-type: none"> <li>For pupils to be taught to know what affects mental health and how to recognise the triggers. How to seek support or use simple self-care techniques.</li> <li>For pupils to know that germs such as bacteria and viruses can spread and can affect our health.</li> <li>For pupils to know the importance of hand washing.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – narrative – stories that raise issues</li> </ul>
April-May (Term 3.1)	Respecting religions and beliefs (RE)	<ul style="list-style-type: none"> <li>How do we respect other’s beliefs and religions?</li> </ul>	<ul style="list-style-type: none"> <li>Link to English –non-chronological reports</li> </ul>
May-July (Term 3.2)	Developing good relationships and respecting the differences between people.	<ul style="list-style-type: none"> <li>For pupils to think about the lives of other families in school or the wider world, and respect the different values and customs.</li> <li>For pupils to be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships</li> <li>For pupils to recognise if family relationships are making them feel unsafe or unhappy and where to seek help.</li> <li>eg speaking to a trusted adult or Childline</li> </ul>	<ul style="list-style-type: none"> <li>Link to English - narrative</li> </ul>

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Year 5	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Islam (RE)	<ul style="list-style-type: none"> <li>Exploring the Muslim religion of Islam</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – non-chronological reports (headings, bullet points)</li> </ul>
Oct-Dec (Term 1.2)	Preparing to play an active role as citizens.	<ul style="list-style-type: none"> <li>For pupils to research, discuss and debate topical issues, problems or events such as cyberbullying and know how to get help.</li> <li>For pupils to be taught why and how rules and laws are made and enforced, why different rules are needed in different situations or example age restrictions on online gaming</li> <li>For pupils to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities including online harassment or abuse.</li> <li>For pupils to know where to report concerns and get support with online issues.</li> <li>For pupils to be taught that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other</li> </ul>	<ul style="list-style-type: none"> <li>Link to ICT – online safety</li> <li>Link to English – recount - diaries, letters and newspapers</li> </ul>
Jan-Feb (Term 2.1)	Religious art (RE)	<ul style="list-style-type: none"> <li>Exploring religious art – patterns / symbols.</li> <li>How do people express their faith through the arts?</li> </ul>	<ul style="list-style-type: none"> <li>Link to Art – great artists, architects and designers in history</li> <li>Link to English – non-chronological reports</li> </ul>
Feb-April (Term 2.2)	Developing a healthy, safer lifestyle.	<ul style="list-style-type: none"> <li>For pupils to be taught about school rules about health and safety, introduce basic emergency aid procedures and where to get help.</li> <li>For pupils to be taught about how the body changes as they approach puberty and to recognize how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way</li> <li>For pupils to be taught which commonly available substances and drugs are legal and illegal, their effects and risks.</li> </ul>	
April-May (Term 3.1)	Religion and the natural world (RE)	<ul style="list-style-type: none"> <li>Exploring religions that teach us about the natural world.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – discursive text and debate</li> </ul>

<b>May-July (Term 3.2)</b>	Developing good relationships and respecting the differences between people.	<ul style="list-style-type: none"><li>• For pupils to be taught to recognise the importance of friendships and how we choose and make friends.</li><li>• For pupils to know when a friendship is making us feel unhappy or uncomfortable including online friendships.</li></ul>	<ul style="list-style-type: none"><li>• Link to English – narrative – describing settings, characters and atmosphere</li></ul>
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Year 6	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Gods (RE)	<ul style="list-style-type: none"> <li>Exploring what different religions believe about their god(s).</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – poetry</li> <li>Link to Geography – investigating our local area</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Preparing to play an active role as citizens.	<ul style="list-style-type: none"> <li>For pupils to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences</li> <li>For pupils to be taught to resolve differences by looking at alternatives, making decisions and explaining choices</li> <li>For pupils to be taught what democracy is, and about the basic institutions that support it locally and nationally</li> <li>For pupils to be taught to recognise the role of voluntary, community and pressure groups</li> <li>For pupils to be taught to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.</li> <li>For pupils to be taught that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment.</li> <li>For pupils to be taught how the media present information.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – recount</li> <li>Link to History – The impact of WW2 on the local area</li> <li>Link to ICT - online safety</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Judaism (RE)	<ul style="list-style-type: none"> <li>Exploring the religion of Judaism.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English – narrative,               <ul style="list-style-type: none"> <li>Letter's and diaries</li> </ul> </li> <li>Link to Art – create sketch books of observations</li> </ul>
<b>Feb-April (Term 2.2)</b>	Developing a healthy, safer lifestyle.	<ul style="list-style-type: none"> <li>For pupils to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact from adults is acceptable or unacceptable.</li> <li>For pupils to understanding the concept of privacy and the implications for both children and adults.</li> <li>For pupils to be taught that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</li> </ul>	<ul style="list-style-type: none"> <li>Link to ICT – blogging – online safety</li> </ul>

<b>April-May (Term 3.1)</b>	Religious rituals and ceremonies (RE)	<ul style="list-style-type: none"> <li>• How and why do believers show their commitment during their life journey?</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English – non-chronological reports</li> </ul>
<b>May-July (Term 3.2)</b>	Developing good relationships and respecting the differences between people.	<ul style="list-style-type: none"> <li>• For pupils to be taught to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.</li> <li>• For pupils to be taught to recognise and challenge stereotypes.</li> <li>• For pupils to be taught that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to English – discursive text and debate</li> </ul>

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Year 7	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Emotional wellbeing	<ul style="list-style-type: none"> <li>Noticing the changes in experiences from last year, suggest ways to support new pupils. Thinking about what our own personal qualities are and reflect on strengths, thinking about how people see you. How to be more 'assertive' and practice assertiveness skills.</li> </ul>	<ul style="list-style-type: none"> <li>Links to English-mental health in today's society.</li> </ul>
Oct-Dec (Term 1.2)	Identity	<ul style="list-style-type: none"> <li>Analysing at what a 'family' means and how we can contribute to family life. Thinking around who we are and how that can affect our self-esteem.</li> </ul>	
Jan-Feb (Term 2.1)	Communities	<ul style="list-style-type: none"> <li>Understanding that there are different groups in our communities and thinking about how we are different &amp; unique.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Food tech-dietary restrictions.</li> </ul>
Feb-April (Term 2.2)	Risk and safety	<ul style="list-style-type: none"> <li>Understanding what risk means and managing risky situations. Thinking around keeping safe on-line and off-line. What is bullying and how can we tackle it. Looking at basic first aid.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Food tech-risk assessments in food tech room and basic first aid.</li> </ul>
April-May (Term 3.1)	Relationships, sex and drugs education.	<ul style="list-style-type: none"> <li>Examine the different types of relationships and the qualities that are needed to maintain good relationships. What are healthy relationships and warning signs of unhealthy relationships. Giving reasons around why people have sex and understanding choices around sex. Recognize the issues surrounding 'early sex'. What are drugs and the different types and the laws around them.</li> </ul>	
May-July (Term 3.2)	Money and planning for the future.	<ul style="list-style-type: none"> <li>How to save, spend and budget money.</li> </ul>	

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Year 8	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Emotional wellbeing	<ul style="list-style-type: none"> <li>Studying what the word 'resilience' means. Is any body perfect and what happens when we are feeling down?</li> </ul>	<ul style="list-style-type: none"> <li>Links to Science-health and lifestyle.</li> </ul>
Oct-Dec (Term 1.2)	Identity	<ul style="list-style-type: none"> <li>To be able to understand about gender identity and gender expression. Thinking about stereotypes and how that can prejudice our views. Thinking about how am feelings and I doing.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Art- Me, myself and I.</li> </ul>
Jan-Feb (Term 2.1)	Communities	<ul style="list-style-type: none"> <li>Talking about the communities that we belong to and what makes a successful community and causes problems.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Feb-April (Term 2.2)	Risk and safety	<ul style="list-style-type: none"> <li>Understanding what gambling means and the risks attached to gambling. A view different type of strategies for preventing of bullying that includes cyber bullying. Recapping on basic first aid.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Maths-fractions and percentages.</li> </ul>
April-May (Term 3.1)	Relationships, sex and drugs education.	<ul style="list-style-type: none"> <li>To be able to express yourself clearly, share feeling openly and listen to others. Thinking around how pornography affects lives and able to identify the risks and implications of sexting. Sex and the law. Acknowledge the health advice around drugs and explaining the effects of drinking and smoking.</li> </ul>	<ul style="list-style-type: none"> <li>Links to English-speaking and listening around social issues.</li> </ul>
May-July (Term 3.2)	Money and planning for the future.	<ul style="list-style-type: none"> <li>To identify some reasons why we spend money and understanding our consumer decisions. Discovering different types of jobs.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Maths-calculating incomings and outgoings.</li> </ul>

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Year 9	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Emotional wellbeing	<ul style="list-style-type: none"> <li>Thinking about what 'values' are and what you may share with other people. How to manage feelings and emotions, recapping on 'resilience'. What happens when relationships breakdown and how to cope with bereavement.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Spanish-taking about healthy lifestyles.</li> <li>Links to Art-am I strange.</li> </ul>
Oct-Dec (Term 1.2)	Identity	<ul style="list-style-type: none"> <li>Being aware of different faith's and values people may have. Looking at our rights and responsibilities as a child. How we can challenge prejudice and discriminations assertively.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Food tech-choices we make around our food and its effects.</li> <li>Links to History around faiths and values.</li> </ul>
Jan-Feb (Term 2.1)	Communities	<ul style="list-style-type: none"> <li>How do we contribute to our communities and what can cause problems in the communities.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Food tech-food we eat effects our communities.</li> </ul>
Feb-April (Term 2.2)	Risk and safety	<ul style="list-style-type: none"> <li>Thinking about issues that are affecting young people of your age. Looking at gangs and knife crime and understanding the impact that has locally, nationally and globally. Recapping on first aid and CPR.</li> </ul>	
April-May (Term 3.1)	Relationships, sex and drugs education.	<ul style="list-style-type: none"> <li>Viewing how people show love and commitment. Is commitment important in relationships and explain the legal status of marriage, civil partnership and other long-term relationships. Sex and the law. To name variety of types of contraception's and learning about them. Thinking around STIs and their facts. The impact of drugs on society and the effects of drugs on an individual's physical, mental and emotional health.</li> </ul>	<ul style="list-style-type: none"> <li>Links to English-Romeo and Juliet relationship/Tragic love.</li> </ul>
May-July (Term 3.2)	Money and planning for the future.	<ul style="list-style-type: none"> <li>Planning for the future with budgeting and enterprising skills.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Maths-calculating incomings and outgoings.</li> </ul>

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Year 10	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Emotional wellbeing and mental health.	<ul style="list-style-type: none"> <li>Reflecting on your own mental health and thinking about the factors that affect it. Why it's important to have good mental health and explaining the impact of poor mental health. Dealing with stress and the stress effects.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Food tech-varied and balanced diet.</li> <li>Links to Spanish-healthy and unhealthy lifestyles.</li> <li>Links to Art-self portraits.</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Relationships, identity and communities.	<ul style="list-style-type: none"> <li>Thinking about how we relate to others and skills for successful relationships. Thinking about our identity as an individual, family and community values. What's it like living in Britain with different backgrounds thinking around the equality acts and its purpose. Thinking about our behaviour towards others is always appropriate and impact that has on individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>Links to English-social responsibilities and social injustice.</li> <li>Links to Spanish(-taking about families, friends and partners. understanding what you like and don't like doing. Helping out in the community i.e. voluntary work.</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Risk and safety.	<ul style="list-style-type: none"> <li>Thinking about what positive and negative risks are. Evaluating your own personal responses to risk and risk taking i.e. gambling, drugs.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Science-how the body fights disease</li> <li>Links to Maths-fractions and percentages.</li> </ul>
<b>Feb-April (Term 2.2)</b>	Sex, sexuality and sexual health. Drugs and alcohol.	<ul style="list-style-type: none"> <li>Looking at the age of consent and explaining what that means with the laws around it. Understanding the responsibility that comes with a sexual relationship and the ways people can show love and affection in relationships. Understanding different types of drugs and the risks associated with drug taking. Looking at the laws relating to alcohol consumption.</li> </ul>	
<b>April-May (Term 3.1)</b>	Finance, business and enterprise.	<ul style="list-style-type: none"> <li>Looking at basic budgeting. How we can be responsible, ethical consumerism and giving.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Maths-calculating incomings and outgoings.</li> </ul>
<b>May-July (Term 3.2)</b>	Planning for the future.	<ul style="list-style-type: none"> <li>Examining what do I want to do when I leave school. Different types of employment and employment trends. Life in the work place and employment opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Spanish-taking about future plans.</li> </ul>

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Year 11	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
Sept-Oct (Term 1.1)	Emotional wellbeing and mental health.	<ul style="list-style-type: none"> <li>How we are influenced by the media and how that affects our health around body imagery. Looking at strategies around facing new challenges</li> </ul>	
Oct-Dec (Term 1.2)	Relationships, identity and communities.	<ul style="list-style-type: none"> <li>Looking at family life and how we can help and support them relationships. Recognize gender identity and transgender people with the challenges they face in todays society. Being able to explain the meaning of prejudice of invisibility, looking at how LGBTQ+ and other minority groups are portrayed. Looking at democracy and voting in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Links to History-democracy and voting.</li> </ul>
Jan-Feb (Term 2.1)	Risk and safety.	<ul style="list-style-type: none"> <li>Thinking about why people join gangs and why people carry knives. Looking at the potential consequences for being apart of a gang or carrying a knife and where to seek advice and support if you wanting to leave a gang.</li> </ul>	
Feb-April (Term 2.2)	Sex, sexuality and sexual health. Drugs and alcohol.	<ul style="list-style-type: none"> <li>Understanding the meaning of sexual health and different types of contraception's and how they work. Looking at the signs, symptoms and causes of STI's. Where to seek sexual health advice. To be able to explain how and why people become addicted, consuming alcohol, tobacco, legal and illegal drugs.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Science-sexual reproduction.</li> </ul>
April-May (Term 3.1)	Finance, business and enterprise.	<ul style="list-style-type: none"> <li>Looking at how to budget, credit and debt cards. As well as money stresses and pressure.</li> </ul>	<ul style="list-style-type: none"> <li>Links to Maths-calculating incomings and outgoings.</li> </ul>
May-July (Term 3.2)		<ul style="list-style-type: none"> <li>Study leave and exams.</li> </ul>	