



## Curriculum Information - Geography

### The intent of the KS3 Geography Curriculum at NRHS

To inspire curiosity and fascination about the diverse places, people, resources and natural and human environments of the world. Students will use geographical skills and knowledge to develop an understanding of how the Earth's key physical and human processes interact, and of the formation and use of landscapes and environments.

## Curriculum Information - Geography

Year 7	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Unit 1: What is a geographer?	<ul style="list-style-type: none"> <li>This topic will focus on: asking geographical questions and conducting enquiries; key aspects of studying people and places; how to use geographical data, including maps.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: the Underground Railroad.</li> <li>Link to Maths: using different types of data.</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Unit 2: How do we use our planet as a natural resource?	<ul style="list-style-type: none"> <li>This unit will focus on: the elements which make up our planet and how they interact; importance of rocks and soil; biomes and rainforests; how we use natural resources; renewable and non-renewable resources.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Art – using natural and recycled materials.</li> <li>Link to Food Technology: where food comes from.</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Unit 3: What is an economy? From local to global.	<ul style="list-style-type: none"> <li>This topic will focus on: different scales of economic activity; how jobs are arranged in sectors; the range of jobs and how this changes over time; what 'trade' is and how it became global.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Maths: using/understanding data eg percentages.</li> </ul>
<b>Feb-April (Term 2.2)</b>	Unit 3 (cont): What is an economy? From local to global. Unit 4: What is weather and climate?	<ul style="list-style-type: none"> <li>How the UK economy developed and how our links to the world grew.</li> <li>This topic will focus on: the concepts of weather and climate; the elements that make up the weather and climate.</li> </ul>	
<b>April-May (Term 3.1)</b>	Unit 4 (cont): What is weather and climate?	<ul style="list-style-type: none"> <li>This topic will focus on: how the weather is measured; how to read weather maps using the synoptic code; how to distinguish between weather and climate.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: sunflowers</li> </ul>
<b>May-July (Term 3.2)</b>	Unit 5: Is the geography of Russia a curse or a benefit?	<ul style="list-style-type: none"> <li>This topic will focus on: where Russia is located; physical landscape, climate and natural environment; how its physical geography has influenced its human geography; how important Russia is to the world.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: World War 1.</li> </ul>

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Year 8	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Unit 1: What is a geographer?	<ul style="list-style-type: none"> <li>This topic will focus on: asking geographical questions and conducting enquiries; key aspects of studying people and places; how to use geographical data, including maps.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: the Underground Railroad.</li> <li>Link to Maths: using different types of data.</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Unit 2: How do we use our planet as a natural resource?	<ul style="list-style-type: none"> <li>This unit will focus on: the elements which make up our planet and how they interact; importance of rocks and soil; biomes and rainforests; how we use natural resources; renewable and non-renewable resources.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Art – using natural and recycled materials.</li> <li>Link to Food Technology: where food comes from.</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Unit 3: What is an economy? From local to global.	<ul style="list-style-type: none"> <li>This topic will focus on: different scales of economic activity; how jobs are arranged in sectors; the range of jobs and how this changes over time; what 'trade' is and how it became global.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Maths: using/understanding data eg percentages.</li> </ul>
<b>Feb-April (Term 2.2)</b>	Unit 3 (cont): What is an economy? From local to global. Unit 4: What is weather and climate?	<ul style="list-style-type: none"> <li>How the UK economy developed and how our links to the world grew.</li> <li>This topic will focus on: the concepts of weather and climate; the elements that make up the weather and climate.</li> </ul>	
<b>April-May (Term 3.1)</b>	Unit 4 (cont): What is weather and climate?	<ul style="list-style-type: none"> <li>This topic will focus on: how the weather is measured; how to read weather maps using the synoptic code; how to distinguish between weather and climate.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: sunflowers</li> </ul>
<b>May-July (Term 3.2)</b>	Unit 5: Is the geography of Russia a curse or a benefit?	<ul style="list-style-type: none"> <li>This topic will focus on: where Russia is located; physical landscape, climate and natural environment; how its physical geography has influenced its human geography; how important Russia is to the world.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: World War 1.</li> </ul>

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Year 9	Topic/Unit Objectives	Knowledge to be taught	Big picture cross curriculum links
<b>Sept-Oct (Term 1.1)</b>	Unit 1: What is a geographer?	<ul style="list-style-type: none"> <li>This topic will focus on: asking geographical questions and conducting enquiries; key aspects of studying people and places; how to use geographical data, including maps.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: the Underground Railroad.</li> <li>Link to Maths: using different types of data.</li> </ul>
<b>Oct-Dec (Term 1.2)</b>	Unit 2: How do we use our planet as a natural resource?	<ul style="list-style-type: none"> <li>This unit will focus on: the elements which make up our planet and how they interact; importance of rocks and soil; biomes and rainforests; how we use natural resources; renewable and non-renewable resources.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Art – using natural and recycled materials.</li> <li>Link to Food Technology: where food comes from.</li> </ul>
<b>Jan-Feb (Term 2.1)</b>	Unit 3: What is an economy? From local to global.	<ul style="list-style-type: none"> <li>This topic will focus on: different scales of economic activity; how jobs are arranged in sectors; the range of jobs and how this changes over time; what 'trade' is and how it became global.</li> </ul>	<ul style="list-style-type: none"> <li>Link to Maths: using/understanding data eg percentages.</li> </ul>
<b>Feb-April (Term 2.2)</b>	Unit 3 (cont): What is an economy? From local to global. Unit 4: What is weather and climate?	<ul style="list-style-type: none"> <li>How the UK economy developed and how our links to the world grew.</li> <li>This topic will focus on: the concepts of weather and climate; the elements that make up the weather and climate.</li> </ul>	
<b>April-May (Term 3.1)</b>	Unit 4 (cont): What is weather and climate?	<ul style="list-style-type: none"> <li>This topic will focus on: how the weather is measured; how to read weather maps using the synoptic code; how to distinguish between weather and climate.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: sunflowers</li> </ul>
<b>May-July (Term 3.2)</b>	Unit 5: Is the geography of Russia a curse or a benefit?	<ul style="list-style-type: none"> <li>This topic will focus on: where Russia is located; physical landscape, climate and natural environment; how its physical geography has influenced its human geography; how important Russia is to the world.</li> </ul>	<ul style="list-style-type: none"> <li>Link to English: World War 1.</li> </ul>